

Reject Flags in Transfer

Historically, a course accepted in transfer has been the decision of the receiving institution, normally based upon the course description/syllabus. When the content of course A appears to be the same content as course B, the course is considered, by the receiving institution, to be **equivalent**.

The 2001 Omnibus Education Bill redefined how MnSCU institutions accept MnSCU courses. The receiving institution must now accept the course **based upon the goal area identified at the sending institution**.¹

The process of transfer now includes identifying the original goal area of the MnSCU course. With this law, transfer could be redefined by MnSCU institutions to accept MnSCU courses exclusively by their goals. Physical Geography with goals 3 and 10 would be accepted by the receiving institution as goals 3 and 10, even though Physical Geography offered at the receiving institution awards goals 5 and 10. This approach supports the law, but does not support transfer of specific courses to fulfill **program requirements**. A student needing Physical Geography to complete a degree wants Physical Geography to transfer as Physical Geography, irrespective of the goals attached.

Another transfer process might accept MnSCU courses with their original goal(s) and retain the traditional definition of the course description/syllabus. This process would accept Physical Geography as Physical Geography, but with the goals of both Physical Geography courses. This could result in a course fulfilling a program requirement and be accepted in three different goals. However, the Minnesota General Education Transfer Curriculum does not support this “over-goal” approach,² where “a single course can address no more than two areas.”

We recommend the transfer process that accepts MnSCU courses with original goal(s) and retain the traditional definition of the course description/syllabus. This process would accept Physical Geography as Physical Geography, but with the goals of only the sending institution. This approach has the advantages of

- Awarding original goal(s) for honoring the 2001 legislation,
- Allowing specific courses, based on description/syllabus, to fulfill program requirements,
- Allow duplicate course checking, and,
- Support CAS course reporting.

The documentation that follows will show you how to encode program requirements and TA rules to accept a course fulfilling a program requirement and award the goals from the original course. As recommended above, this process will require creating alternates and flags on the Target courses and R

¹Linda Baer, Minnesota Transfer Curriculum Legislation and Interpretation, <http://www.mntransfer.org/GuidesMNTCurr/InterpretationMnTCLegislation.pdf>

² Guidelines for the Design of A Minnesota General Education Transfer Curriculum, <http://www.mntransfer.org/MnTC/Guidelines.pdf>

(reject) flags on requirements. You will need to include your encoder in this discussion. **This encoding will only be necessary in the rare instances when equivalent courses generate more than two goals.**

TA rules

To accept a Source course as equivalent to a target course with only the goals of the source course, you will need to set up the rules to exclude the over-goal(s) of the equivalent Target course.

Problem:

Source Geog 1101, Phy Geog, goals 3 and 10 is equivalent to

Target Geog 1021, Physical Geography, and goals 5 and 10 with an over-goal: goal 5.

Solution:

Source Geog 1101 is equivalent to Target Geog 1021 with goals 3 & 10.

Create a rule that makes the source course equivalent to the Target course. Identify the goals of the Source course in the Alternate field of the Target course. Check the P (pseudo) box.

Transfer Articulation: 009740 1993 Inver Hills Community College

TA: 19993

Source ID: 009740 CD: DP Mask: FYT: 19993

Name: Inver Hills Community College LYT: 99999

Default InstID: CD: Universal Mask: Group: GEOG

Group	Cond	Lim Ct	Lim Hrs	Ctl Cd	A	R	Status	Memo
1	GEOG		0	.00				

Source	P	Title	T	Hours	CD	A	R	Effective Date
1	GEOG1101	Physical Geog	<input type="checkbox"/>	0.00				-

AA??9999 Rows: 1

Target	P	Title	Hours	F
1	GEOG1021		0.00	<input type="checkbox"/>

Alternate Flags

GEOG1021 P

NSCI GOAL 3 LAB

GOAL 10

AA??9999

Identify the goal of the Target course you need to reject on a flag. The flag provides another identity that is hidden on the audit. Flags allow for only three characters. In this example, we have chosen "5R" to mean: reject goal 5.

Transfer Articulation: 009740 1993 Inver Hills Community College

Source ID: 009740 CD: DP Mask: FYT: 19993
 Name: Inver Hills Community College LYT: 99999
 Default InstID: CD: Universal Mask: Group: GEOG

Group	Cond	Lim Ct	Lim Hrs	Ctl Cd	A	R	Status	Memo
1	GEOG		0	.00				

Source	P	Title	T	Hours	CD	A	R	Effective Date
1	GE0G1101	Physical Geog		0.00				

AA??9999 Rows: 1

Target	P	Title	Hours	F
1	GE0C1021		0.00	

Alternate Flags
 GEOG1021
 5R

TLE: Course title. | 73 | 010546 | DARS-DVLP002336

Requirements encoding

The second step in preventing "over-goaling" requires rejecting a flag within a requirement. Reject lines are listed before Accept lines within a requirement. Reject flags will prevent the Target goal (the over-goal) from being awarded.

GOALS5
 Sub 1: 3 0.0

Sub-Requirement 1
 Required Count: 3 X - Suppress all
 Required Hours: 0.0 X - Suppress all
 Required GPA: 0.0 X - Suppress all
 Maximum Hours: 999.0 *- <Use Default>

Sub-req. ReUse: *- <Use Default> OR'd Sub-requirement:

Matching Rules
 Accept OR
 Reject AND

Text	OK	No
1 Three different disciplines required:		

	A	Course	M	Title	CLim	CFig	A	R	Effective Date
1	R					5R			
2	A	ANTHROPOLOGY:	N						
3	A	ANTH1021	G						1999 3 - 2002 2
4	A	ANTH1023							
5	A	ANTH1051							1999 3 - 2002 2
6	A	ANTH1055							1999 3 - 2002 2
7	A	ANTH1061							

You will need to put a reject flag on all requirements where you have an A line of the Target course.

Note: If there is a list < L > Match Ctl on an A line, the R line must be above it. The Reject line will not work if it's on the actual list itself. *Test: If the course is on a requirement with matching variations, place it before the next match control setting.*

	Course	M	Title	T	Clint	CFlg	A	R	Effective Date
1	R					5R			-
2	A GOAL 5A	L							-
3	A GOAL 5A	P							-
4	A SOC BEH SCI SUB \$								-

(Use your Find Course feature in Utilities to assist your search.) The flag that you use on your R line within requirements must match the flag you placed on your Target course. The “reject” flag you create must be entered on the first line of the sub-requirement with an “R” in the course line type field, with the flag entered in the CFlg field.

Your list of reject flags might be:

- 1R
- 2R
- 3R
- 4R
- 5R
- 6R
- 7R
- 8R
- 9R
- 10R

Note: The program encoder and TA encoder should maintain the list of reject flags.

Revised: 3/7/08